

CONVERSATION

C A S H



\$5

Where is ___? Who is ___?
What is ___? Can you show ___?
How would you describe ___?
What can you recall ___?
What do you remember about ___?
How would you describe ___?



\$10

What is the main idea? How can you rephrase ___?
How can you explain what you read?
Can you confirm your prediction?
How can you summarize ___?
Can you explain the what the text means?



\$20

How would you illustrate the text ___?
What examples can you find to show how the text/characters solve problems ___?
How would you develop a new ending ___?
What facts would you use to model your understanding ___?



\$50



How would you determine the author's purpose?
How would you connect ideas in the text?
What is the theme? How do you know?
How can distinguish between _____?
What is the connection between ____ and ____?



\$100



Recommend this text to your partner and give reason to support your recommendations.
Prioritize the reasons the problem was solved.
Can you convince your partner why the characters were justified in their actions?
How would you compare _____ with _____?



\$500



Compose a plan to improve _____?
Invent a new ending.
How would you modify the text to make it more meaningful?
Can you elaborate on the reasons why you chose the changes?
Elaborate on how characters/themes/plots/behaviors /ect. are similar.



Bloom's Taxonomy



\$5-Remembering

choose, define, label, list, match, spell, tell, find

\$10- Understanding

classify, compare, contrast, explain, relate, outline, infer

\$20- Applying

apply, build, choose, construct, organize, plan, utilize, interview

\$50- Analyzing

Analyze, assume, classify, conclusion, distinguish, examine, inference, inspect, simplify

\$100- Evaluating

appraise, assess, award, compare, contrast, determine, defend, disprove, justify, opinion, judge

\$500- Creating

adapt, build, change, construct, compose, design, formulate, modify, predict, invent, solve